Instructor Name: **Johns, Scott**  
Instructor Rank: **SFC**  
Brigade: **5**  
School: **Thomas Jefferson**  
School Year: **2015 - 2016**  
LET Level: **LET 1**

|  |  |  |
| --- | --- | --- |
| **UCode** | **Lesson Name** | **Hours** |
| **Core Curriculum** | | |
| U1-C1-L1 | Army JROTC - The Making of a Better Citizen | 2 |
| U1-C1-L2 | The Past and Purpose of Army JROTC | 2 |
| U1-C1-L3 | Moving Up in Army JROTC - Rank and Structure | 2 |
| U1-C1-L4 | The Signs of Success | 2 |
| U1-C1-L5 | Your Personal Appearance and Uniform | 4 |
| U1-C1-L6 | The Stars and Stripes | 2 |
| U1-C1-L7 | Proudly We Sing - The National Anthem | 2 |
| U1-C1-L8 | American Military Traditions, Customs, and Courtesies | 2 |
| U2-C1-L1 | Leadership Defined | 2 |
| U2-C1-L2 | Leadership Reshuffled | 2 |
| U2-C1-L3 | Leadership from the Inside Out | 2 |
| U2-C1-L4 | Principles and Leadership | 2 |
| U2-C1-L5 | Sexual Harassment/Assault | 4 |
| U2-C2-L1 | Steps from the Past | 2 |
| U2-C2-L2 | Roles of Leaders and Followers in Drill | 2 |
| U2-C2-L3 | Using Your Leadership Skills/Taking Charge | 2 |
| U3-C1-L1 | Self Awareness | 2 |
| U3-C1-L2 | Appreciating Diversity through Winning Colors | 2 |
| U3-C1-L3 | Personal Growth Plan | 2 |
| U3-C1-L4 | Becoming an Active Learner | 2 |
| U3-C2-L1 | Brain Structure and Function | 2 |
| U3-C2-L3 | Learning Style and Processing Preferences | 2 |
| U3-C2-L4 | Multiple Intelligences | 2 |
| U3-C3-L1 | Thinking Maps | 2 |
| U3-C3-L2 | Reading For Meaning | 2 |
| U3-C3-L3 | Study Habits that Work for You | 2 |
| U3-C4-L1 | The Communication Process | 2 |
| U3-C4-L2 | Becoming a Better Listener | 2 |
| U3-C5-L1 | Causes of Conflict | 2 |
| U3-C5-L2 | Conflict Resolution Techniques [Just Two Days] | 2 |
| U3-C11-L1 | NEFE - Introduction: Setting Financial Goals | 2 |
| **Physical Activity/Leader Assessment** | | |
| **Leadership Application** | | |
| LA\_1 | Stationary Movements | 4 |
| LA\_2 | Steps and Marching | 4 |
| LA\_3 | Squad Drill | 4 |
| LA\_4 | Platoon Drill | 4 |
| LA\_5 | Company Formations and Movements | 4 |
| **Cadet Challenge** | | |
| CC\_1 | Cadet Challenge | 10 |
| **Actvities** | | |
| **Service Learning/Community Service** | | |
| SLCS\_1 | Service Learning/Community Service Preparation | 4 |
| U3-C8-L1 | Orientation to Service Learning | 2 |
| U3-C8-L2 | Plan and Train for Your Exploratory Project | 2 |
| U3-C8-L3 | Project Reflection and Integration | 2 |
| **Administration/Testing/Inspections** | | | |
| ATI\_1 | Admin | 4 |  |
| ATI\_2 | Testing | 4 |  |
| ATI\_3 | Preparation for Inspection | 8 |  |
| ATI\_4 | Inspections | 8 |  |
| **State and JROTC Electives** | | |  |
| U3-C10-L2 | Goals and Goal Setting | 2 |  |
| U3-C10-L3 | Time Management | 2 |  |
| U4-C2-L1 | The Need for First Aid/Your Response | 2 |  |
| U4-C2-L2 | The First Life-Saving Steps | 2 |  |
| U4-C2-L4 | Treating for Shock and Immobilizing Fractures | 2 |  |
| U4-C2-L7 | Heat Injuries | 2 |  |
| U5-C1-L2 | Introduction to Maps | 2 |  |
| U5-C1-L3 | Introduction to Topographic Maps | 2 |  |
| U5-C1-L4 | The Grid Reference System | 2 |  |
| U5-C1-L5 | Contours and Landforms | 2 |  |
| U5-C1-L6 | Determining Distance | 2 |  |
| U5-C1-L7 | Determining Direction | 2 |  |
| U5-C1-L8 | Converting the Grid-Magnetic Angle | 2 |  |
| U5-C1-L9 | Determining Location | 2 |  |
| U5-C1-L10 | Orienteering | 2 |  |
| U7-C1-L2 | Firearm Safety and Safe Range Operation | 2 |  |
| U7-C1-L3 | Target Shooting Equipment and Its Operation | 2 |  |
| U7-C1-L5 | Aiming and Firing | 2 |  |
| U7-C1-L6 | Sight Adjustment and Scoring | 2 |  |
| QBOL\_U1 | Unit 1: Achieving Success in School and Life | 2 |  |
| QBOL\_U2 | Unit 2: Self Esteem and Success | 2 |  |
| QBOL\_U3 | Unit 3: Team Support and Success | 2 |  |
| QBOL\_U4 | Unit 4: Decision Making and Success | 2 |  |
| QBOL\_U5 | Unit 5: Positive Mental Attitude and Success | 2 |  |
| QBOL\_U6 | Unit 6: Teachers Making a Difference - Kids Making a Life | 2 |  |
| **TOTAL HOURS** | | **180** |  |